Academic Year 2024/25

Master of Arts in International Development and Education with Cross Cultural Communication

Code: 4152F

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.
- (v) All modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module.
- (vi) Not all modules may be offered in all years and they are listed subject to availability.

1. Programme structure

- (a) The programme is available for study in full time mode only.
- (b) The period of study for full-time mode shall be 1 year starting in September.
- (c) The programme comprises modules to a credit value of 120 credits of taught modules and a 60 credit dissertation.
- (d) All candidates shall take the following **compulsory modules**:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
ALC8013	Introduction to	20	20			7		
	Intercultural							
	Communication							
EDU8095	Research Strategies and	20	20			7		
	Methods							
EDU8212	Placement Module	40		40		7		
EDU8224	Dissertation:	60			60	7		
	International							
	Development and							
	Education with Cross-							
	Cultural Communication							

(e) All candidates shall take **40 credits** from the following **optional modules**:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
ALC8001	The Social Psychology of	20	20			7		
	Communication							
ALC8009	English in the World	20		20		7		
ALC8037	Multilingualism	20		20		7		

EDU8213	The Future of Learning	20	20		7	
	in the Digital Age					
EDU8214	International	20		20	7	
	Development: Theory					
	and Practice					

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.